

GROWING TOGETHER

Stories of Discovery and Connection
EPALE Community Storybook 2025

The present **Storybook** is the result of contributions of 68 members of the **EPALE community**.

The 2025 Edition of the EPALE Community Storybook was developed as part of the Community Stories initiative. EPALE is grateful to the many people who were involved in the process and enriched the platform with their experiences and passion.

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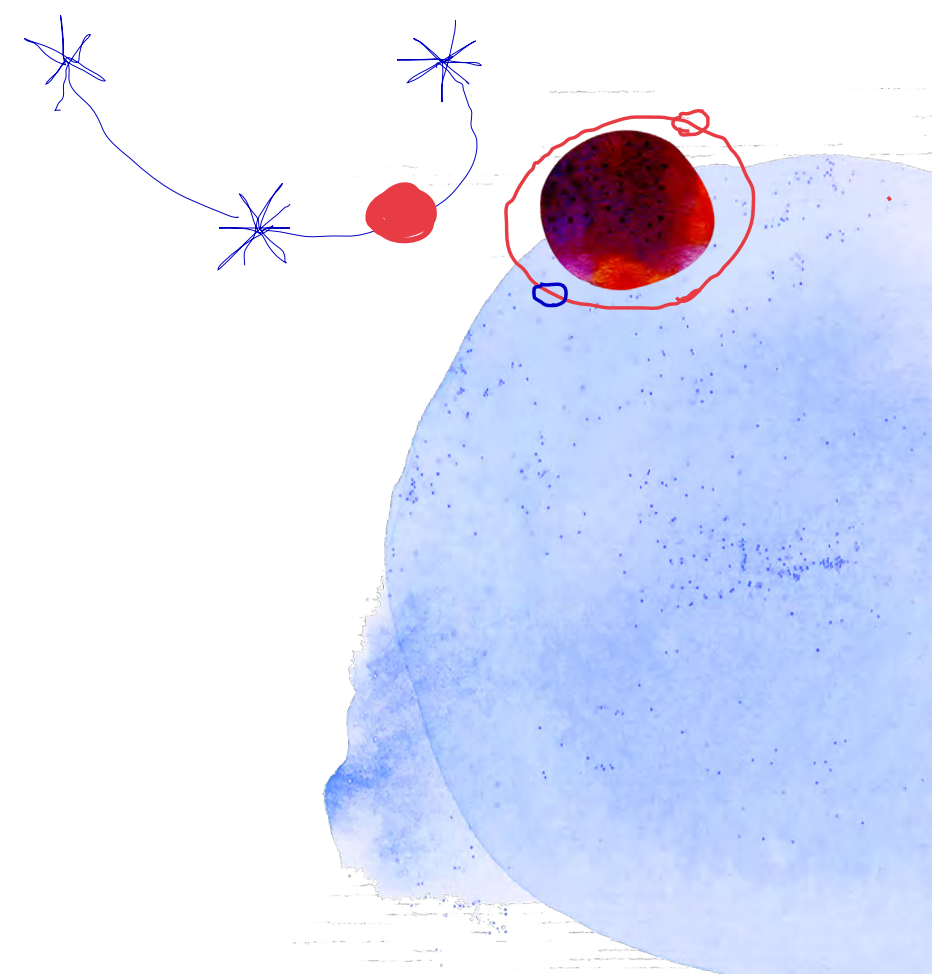
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FOREWORD



Sophie Beernaerts

Director, European Education and Culture Executive Agency

As EPALE is turning 10 in 2025, we are delighted to introduce the anniversary edition of the EPALE community stories. Celebrating this remarkable milestone, we find ourselves reflecting on the impact this platform has had on the landscape of adult learning across Europe. From its humble beginnings, with just a few thousand members, to its current community of over 170 000, EPALE has become much more than just a digital platform — it is a living, breathing ecosystem and a true ‘family’ for adult learning professionals.

Central to EPALE’s success is its ability to bridge geographical and professional divides. The storybook reflects the bringing together of a diverse array of voices — from ministry officials to grassroots adult educators. This approach fosters a space where practitioners can connect, collaborate, and find common ground.

The platform has also emerged as a driving force for career advancement. Numerous contributors to the storybook view EPALE as a pivotal moment in their professional journeys, enabling them to build confidence, earn recognition, and acquire new skills. Their involvement has led to international exposure, opportunities to participate in Erasmus+ projects, and career shifts for those who were initially working mainly as volunteers.

EPALE has served as more than just a collection of articles and resources. The platform promotes horizontal, peer-to-peer learning, where members exchange not only information but also ‘pieces of our lived lives’.

Ultimately, EPALE is a beacon, its light made brighter by the insights shared by its members. It is a testament to the belief that empowerment flourishes in community. We look forward to a future where this flame continues to illuminate paths and inspire collaborative growth across Europe.

Let me express my gratitude to the contributors whose stories bring depth to these pages and to everyone who tirelessly shapes the field of adult learning with passion and expertise.

EPALE is managed by the European Education and Culture Executive Agency together with the Directorate-General for Education, Youth, Sport and Culture and the Directorate-General for Employment, Social Affairs and Inclusion of the European Commission.

INTRODUCTION

Ten years ago, **a spark was lit.**

Across Europe, educators, trainers, researchers and lifelong learners took their first tentative steps into a new space: a platform promising connection, collaboration and community. EPALE was not born as a finished product, but as an invitation to **discover, share and grow together.**

This collection brings together the stories of those who responded to that invitation. These are stories of first encounters and lasting friendships, of challenges overcome and horizons broadened, of the small moments that transformed professional lives and the bold ideas that continue to inspire.

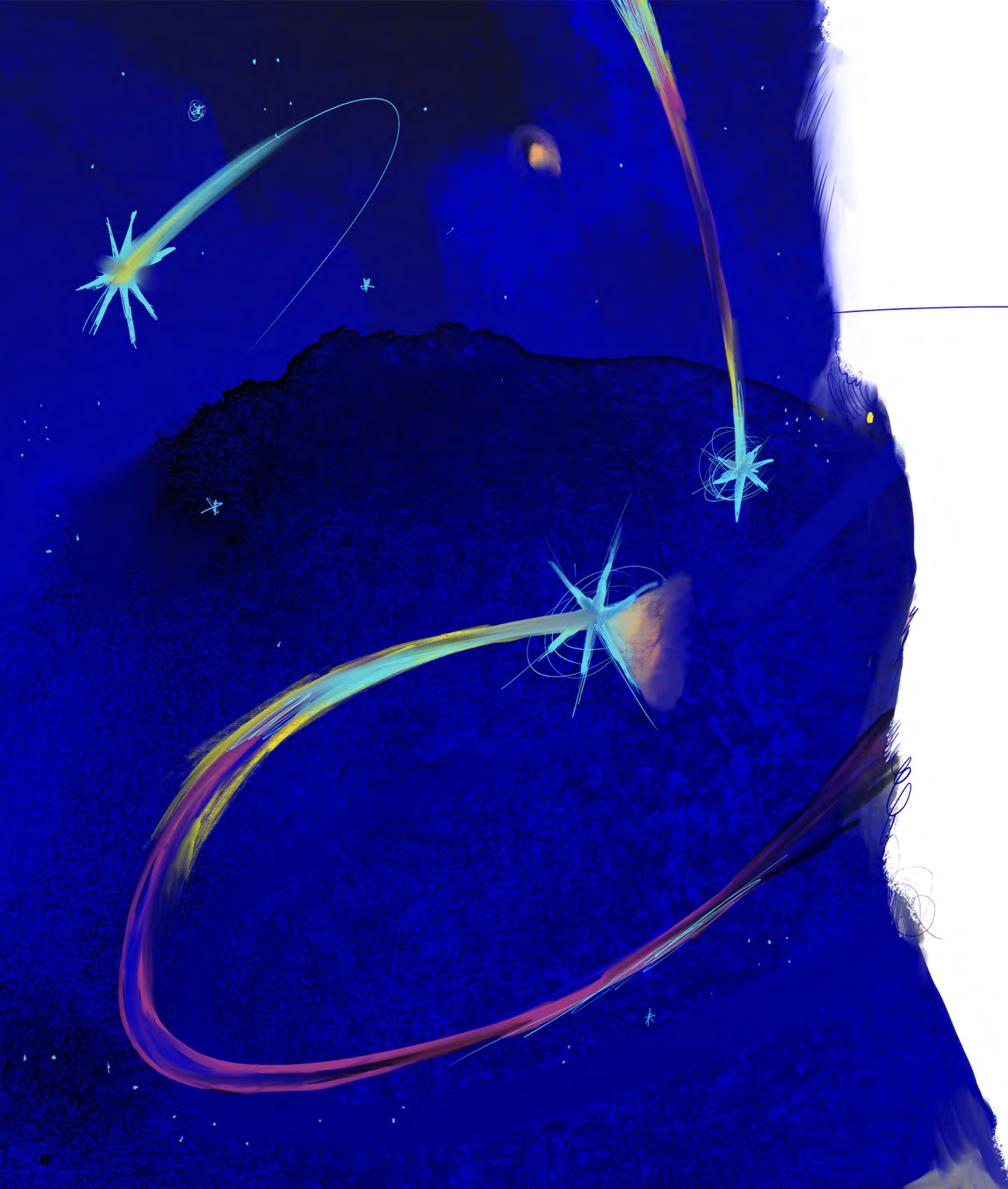
In *Sparks*, we revisit those early days: the excitement of discovery, the courage to connect and the beginning of something new.

Growing Brighter illuminates the journey since then — how individual lights have multiplied, how connections have deepened and how EPALE has become woven into the fabric of adult learning across Europe.

Charting New Skies looks ahead to dreams yet to be realised, possibilities still unfolding and the future we are creating together.

These are your stories. Stories of curiosity and courage; of learning and teaching; of building bridges across borders and disciplines. Stories that remind us that we are never alone.

Thank you for **sharing your light.**



Chapter I

SPARKS

Every journey begins with a single step.
Every fire starts with a single spark.

In 2015, EPALE emerged as something new: a digital space where adult educators could meet, exchange ideas and forge connections across Europe. However, platforms are only as vibrant as the people who use them. In the early days, pioneers were needed: curious individuals willing to explore uncharted territory, reach out to strangers and take a chance on something untested.

The stories in this chapter capture those first moments. Some discovered EPALE by accident, while others did so by design. Some arrived hesitant and unsure of what they would find. Others came with burning questions, eager for answers and connection.

These are stories of first clicks and first conversations. They are stories of logging in and realising that you weren't alone. Of realising that, despite differences in cities, countries and languages, others shared your passion, your challenges and your vision for adult learning.

Every spark here represents a beginning — not just of EPALE, but also of relationships, collaborations and transformations that would have an impact in the years to come. This is where it all started.

This is where the light first shone.

MARIA MANUEL MANO CASAL RIBEIRO

Portugal

Well, when I first came across EPALE, I'll admit it was a bit scary. I mean, I'm not exactly a whizz when it comes to the digital world, you know? But it was a journey of empowerment for me, pushing myself to do things I never thought I'd do.

MICHAELA VACHUNOVÁ

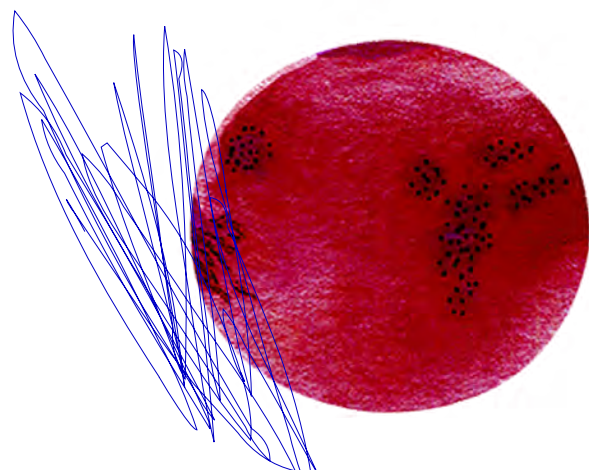
Czech Republic

We found partners for the project thanks to EPALE and with a great deal of naivety, determination, luck and, most importantly, positive thinking, we implemented our first project in the field of adult education. Until now, all our activities revolved around providing lectures of various agricultural and ecological topics, but after receiving the grant for the professional internships for our internal trainers, the 'Spolek' activities have changed rapidly.

VESNA GAJEVIĆ

Montenegro

I had heard about EPALE, but, somewhat confined to my professional community, I hadn't explored the opportunities the platform offered. The chance to register and start my EPALE journey came a year ago and today I already feel part of something much bigger.



ANTONIA CASTELLANI

Italy

EPALE became my gateway to Europe during the COVID-19 pandemic — a period when many of our personal and professional certainties seemed to be collapsing. Through EPALE, I was able to build relationships with trainers across Europe: we were all facing the same challenges, all seeking solutions, and most importantly, we all shared a strong desire to invest in our professional development and create networks based on common interests.

ROSELINE LE SQUÈRE

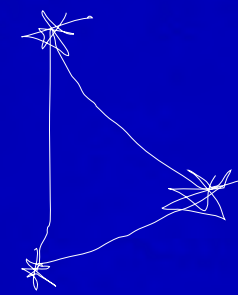
France

Ten years ago, at an Erasmus day in Paris, joining the EPALE community marked a decisive turning point in my career. I was struck by the rich content of this multilingual space, designed for exchange between professionals.

LANA ROJE MILIČEVIĆ

Croatia

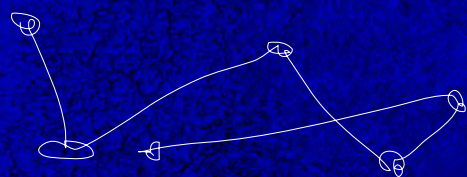
My first encounter with EPALE: an outsider's view, but an insider's sense of belonging. It's a treasure trove of inspiration and knowledge!



DAVID
LOPEZ

France

When I became an EPALE ambassador, all of this came to light: Adult education is an open boundary between informal education and youth activities, vocational training and lifelong learning. EPALE is a vivid example of this and, at the same time, the place where this boundary is being built.



RENATA
JANKEVICIENE

Lithuania

A decade ago, EPALE was simply a platform for me to reflect on my professional experience and share projects. However, the platform has changed over the years, and I have become part of the Lithuanian EPALE Ambassador team.



LILLA
PETŐ

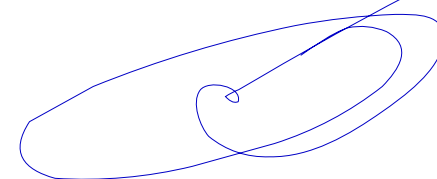
Hungary

I joined the community three years ago. From the outset, I felt that I had come across a unique and inspiring space. As a professional in the field of public culture, an adult learning trainer and a higher education lecturer, I have long been interested in interpreting community culture - a well-known and long-established concept in Hungary - within a wider European context.

ANGELA MARIA
TOMASONI

Italy

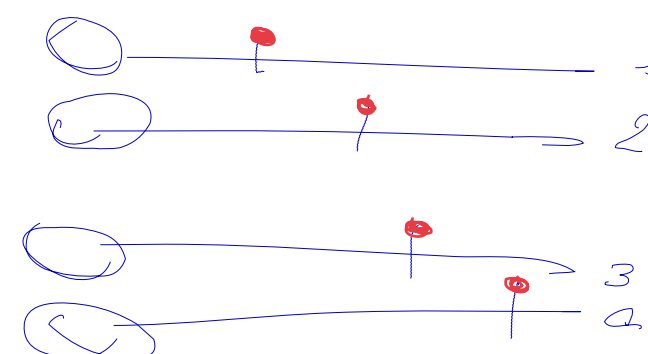
Everything changed the moment I encountered EPALE. That meeting point of ideas, stories, and innovation was a spark. It shifted not just how I taught, but why I teach.



ERIKA
GERARDINI

Italy

Two key competences lie at the heart of our work: literacy and digital skills. Ultimately, our story is about a growing digital community of European readers and book lovers, as well as teachers, junior readers and many others.



TATJANA
KRUTSINKINA

Estonia

Over time, I've come to realise that numbers and people have more similarities than they appear to have. On the surface, numbers seems strict, precise and emotionless. However, the most important aspects of both professions I hold are actually the same: responsibility and structure.



MICHAL KORICINA

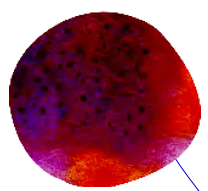
Slovakia

A few years ago, when I discovered the EPALE our interactions were modest — comments under blogs, short messages and sharing articles. Gradually, however, they developed into concrete discussions about what we could create together. Thanks to EPALE, I gained the confidence to apply for an Erasmus+ project based on my own idea. The field of adult education is constantly evolving: new technologies emerge, people's needs change and societies age. EPALE has not only helped me keep up with these changes, but also to actively seek solutions and innovations.

SALVADOR VIDAL-RAMENTOL

Spain

Our main objective is to make this stage of life meaningful for older people by helping them to fulfil themselves, make new friends and share knowledge and leisure time.



ANDREA MAKSIMOVIĆ

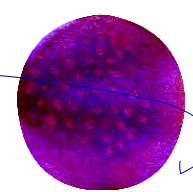
Croatia

At the time, I saw EPALE as a useful tool – a place where I could find good practices, project ideas and inspiring articles. But over time, the platform became much more than that. A breaking point for me was the invitation to the EPALE Community conference in Bologna in 2024, titled FORWARD: Upskilling and Reskilling for the Digital Transition. This experience was incredibly meaningful to me, as I felt like a part of a broader community and it confirmed that my work has value beyond the local context.

VIRGINIJA SVEDIENE

Lithuania

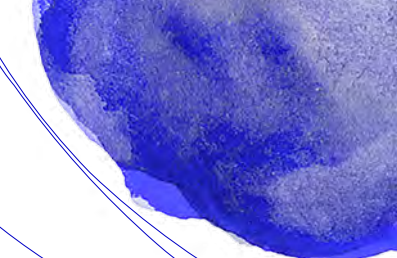
My journey on the EPALE platform began in 2018. It was a great opportunity to tell the wider community of adult educators about the contribution of libraries as non-formal adult education institutions to improving the competences of adult learners. At that time, libraries looked quite modest against the background of other non-formal education institutions, although librarians themselves were already full-fledged participants and initiators of this process.



MARIA TERESA CACCAVALE

Italy

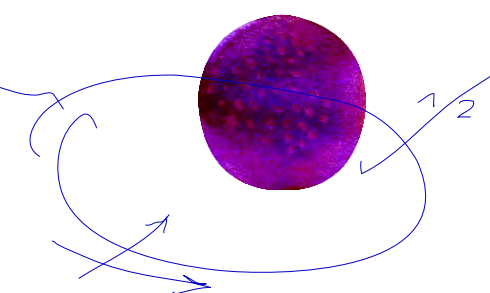
It all started when a friend of mine, a former EPALE Ambassador, invited me to a meeting at the EPALE headquarters in Florence to share my experience as a prison educator. At the time, I had never even heard of EPALE – what was this electronic platform for adult education all about?



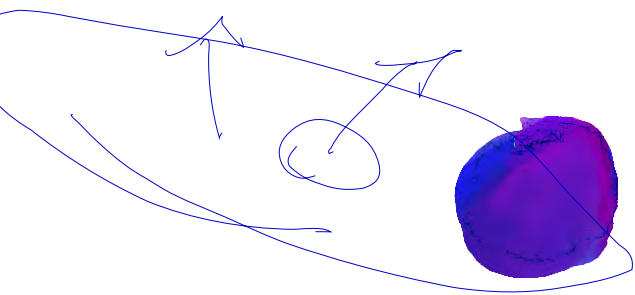
ANNARITA BINI

Italy

When I attended the first national EPALE seminar in Udine on June 20, 2015, I had no idea where that first step would lead me to. That day, EPALE immediately revealed itself for what it still is today: a vibrant space, a shared home where ideas, experiences, dreams, and projects meet and evolve. Since then, I've followed its extraordinary journey with enthusiasm. Over these past ten years, EPALE has been a never-ending journey, bringing to life meaningful experiences in my region and beyond.



I was curious to find out. I joined a network of about 52 ambassadors from all across Italy, each bringing deep experience in adult education – whether through schools, associations, or other organizations. Being part of this community has been incredibly enriching.



CHRISTINE BERTRAM

Germany

When I started working at EPALE, adult education was uncharted territory for me. Instead of abstract policy advice, I encountered a community that was working energetically to support people on their learning journey. It was infectious – and I stayed. I accompanied EPALE through many changes, and what began as a cooperation project developed into a strong alliance – both professionally and personally. What I take away from my time at EPALE is more than just knowledge. It is an attitude: not only accepting different perspectives, but actively incorporating them.

OLGA VOLKOVA

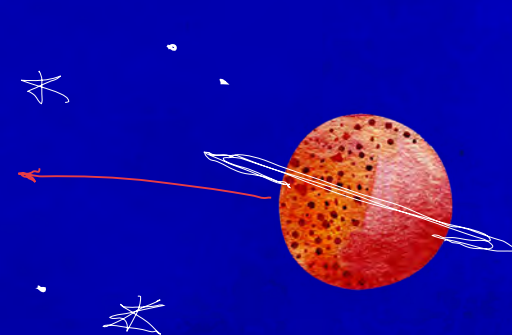
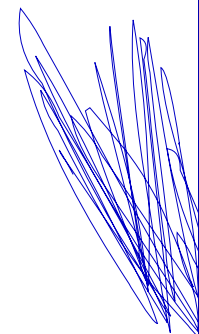
Estonia

I first learned about the EPALE platform in 2017. Suddenly, the world of adult education was much wider than the borders of Estonia. I felt that I was part of a huge European community of people who do what I do, helping adults to learn, grow, and change. My dream is for every adult in Europe to know that age is not a barrier to discoveries, and experience is a springboard for growth. And the EPALE platform plays a key role in this for all of us, uniting us all into one big family of people who believe in the power of learning.

IVAN ŠARČEVIĆ

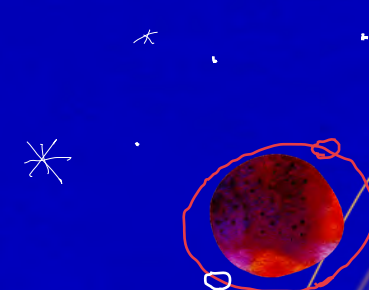
Serbia

Technically, it started a little earlier in Serbia. During the professional development training, I registered on the EPALE platform and started exploring it. And then it happened. When I saw my name next to that blog, I felt a great sense of satisfaction that my work was recognised. For years, I studied how to be a better educator, and EPALE opened up another possibility for me.



ALAN SMITH

Europe



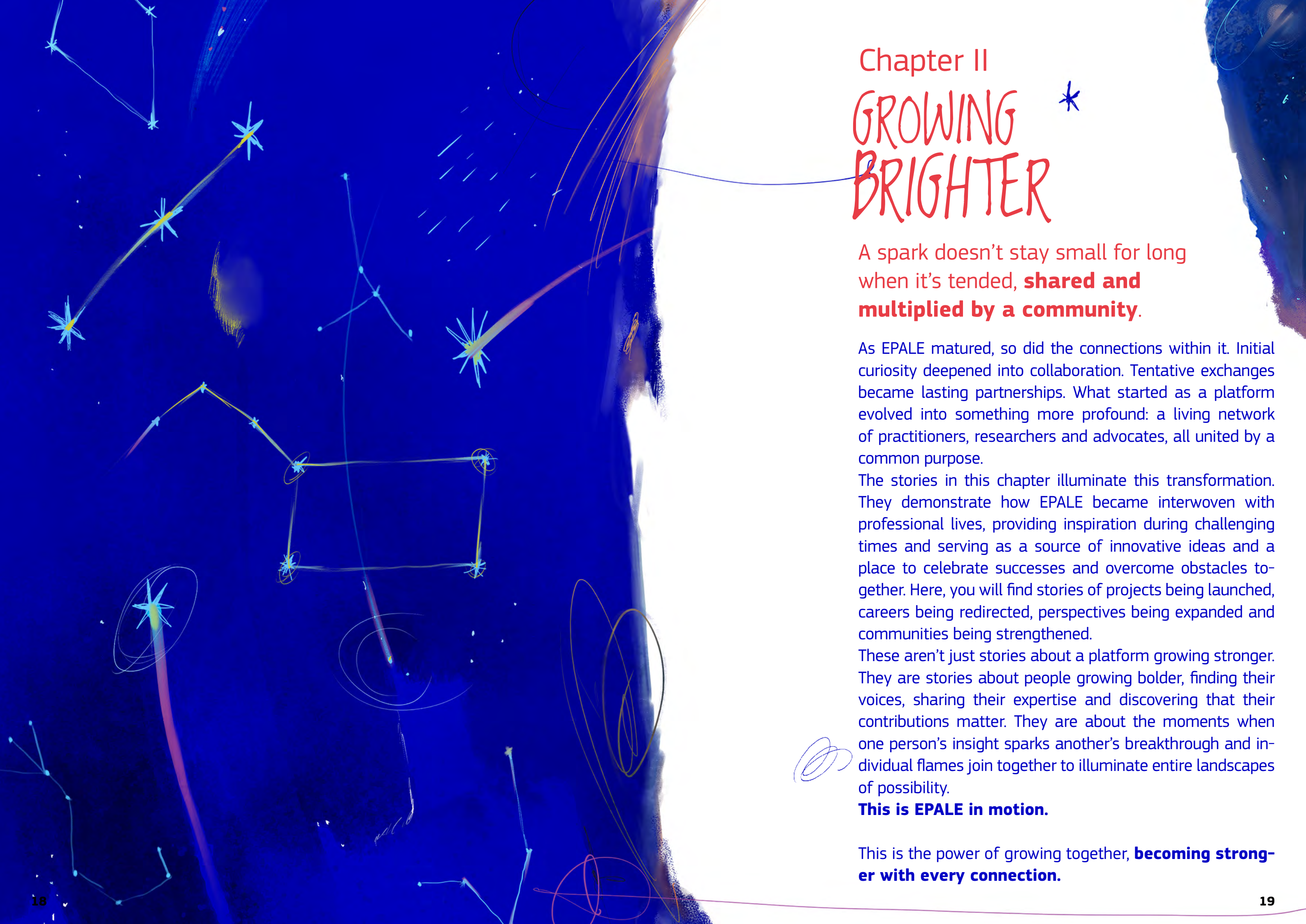
EPALE is itself the product of an anniversary. In 2010, 'Grundtvig' celebrated its 10th anniversary and we marked the milestone with three major European events, including one to improve the dissemination of project results. But conferences – like the projects themselves – are temporary and so the idea was born to create a permanent and universally accessible electronic platform to help further the emergence of a truly European adult education community. The originator of this idea in our team, inventor of the name or acronym EPALE and author of the first planning documents was **Géraldine Libreau**, who had also played a key role in shaping the dissemination conference.

In terms of both content and structure, today's EPALE reflects closely the original ideas, and with 170,000 current users our quantitative expectations have been more than fully met.

My retirement has not been a simple continuation of professional life with a different status.

Nevertheless, I still feel a close bond with adult learning. On the one hand, I continue to work to strengthen the European dimension of adult education institutions at local and national level, with the German Adult Education Association's (DVV) request to draw up an action plan in this regard some years ago playing a special role. On the other, I am particularly concerned with one specific aspect of adult education, namely education in the context of prisons. In both areas I have experienced at first-hand the strong support which EPALE can provide.

Looking back at the end of Joni Mitchell's song (*Both Sides Now*) I had to admit: "I really don't know life at all". This also applies to my double view of EPALE: despite my many contacts with the platform, I am still far from being a connoisseur. But even if there is still room for improvement here and there, one thing is certain: if EPALE did not already exist, it would have to be invented without delay!



Chapter II

GROWING BRIGHTER *

A spark doesn't stay small for long when it's tended, **shared and multiplied by a community.**

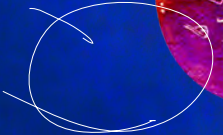
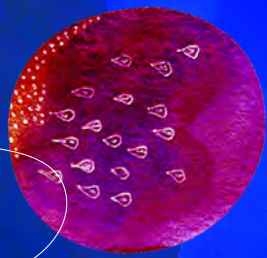
As EPALE matured, so did the connections within it. Initial curiosity deepened into collaboration. Tentative exchanges became lasting partnerships. What started as a platform evolved into something more profound: a living network of practitioners, researchers and advocates, all united by a common purpose.

The stories in this chapter illuminate this transformation. They demonstrate how EPALE became interwoven with professional lives, providing inspiration during challenging times and serving as a source of innovative ideas and a place to celebrate successes and overcome obstacles together. Here, you will find stories of projects being launched, careers being redirected, perspectives being expanded and communities being strengthened.

These aren't just stories about a platform growing stronger. They are stories about people growing bolder, finding their voices, sharing their expertise and discovering that their contributions matter. They are about the moments when one person's insight sparks another's breakthrough and individual flames join together to illuminate entire landscapes of possibility.

This is EPALE in motion.

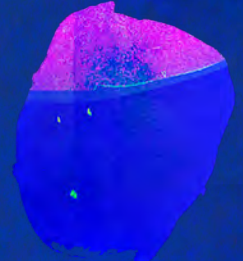
This is the power of growing together, **becoming stronger with every connection.**



KATEŘINA PÁVKOVÁ

Czech Republic

My story is proof that it is never too late to study. Even at a mature age, individuals can completely change their qualifications. They may pursue a field of study which they did not find interesting in their 20s or which they have gradually developed an appreciation for.



CAMILA RODRIGUES

Portugal

EPALE has helped me to turn challenges into projects, ideas into actions, and local practices into European collaborations. It has been a journey of empowerment that I am proud to share and continue.



LUCIA IELPO

Italy

Your work contributes to a mosaic that only makes sense when viewed from a broader perspective. It's like standing in front of a painting made up of tiny, almost invisible dots; only from a distance does the full picture emerge.

GREET DIERCKX

Belgium

The biggest change in my approach? I no longer view adults with cognitive vulnerabilities as care recipients or passive receivers of knowledge. Today, my work looks radically different. I've transitioned from being a teacher to becoming a co-designer of learning processes.

SOPHIE ALEX-BACQUER

France

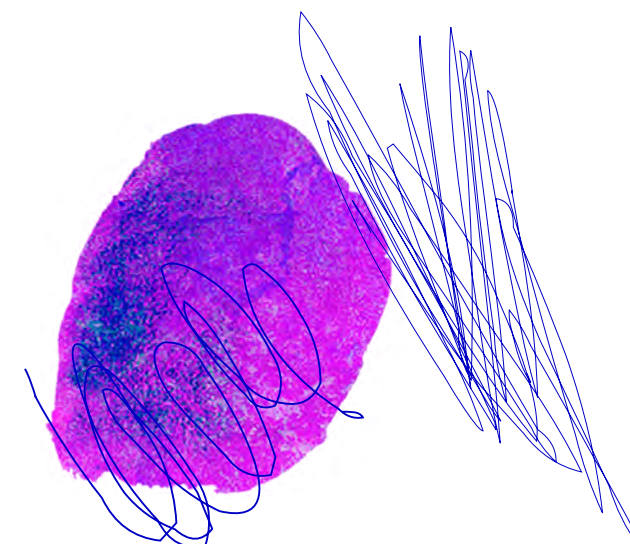
For me, this platform has been much more than a tool: it is a place for resources, sharing and European inspiration. It is a space where we can learn about different practices, draw inspiration from what is being done elsewhere and showcase what we are doing here.



JACQUELINE BERGERON

France

Thanks to EPALE, I realised that this type of education operates within a broader space that encompasses personal development, active citizenship, social inclusion and the fight against exclusion. I discovered projects focused on digital skills, the validation of prior learning and intercultural learning, aspects that I had not fully considered before and which enabled me to develop an innovative partnership project.



KADRI MARIPUU

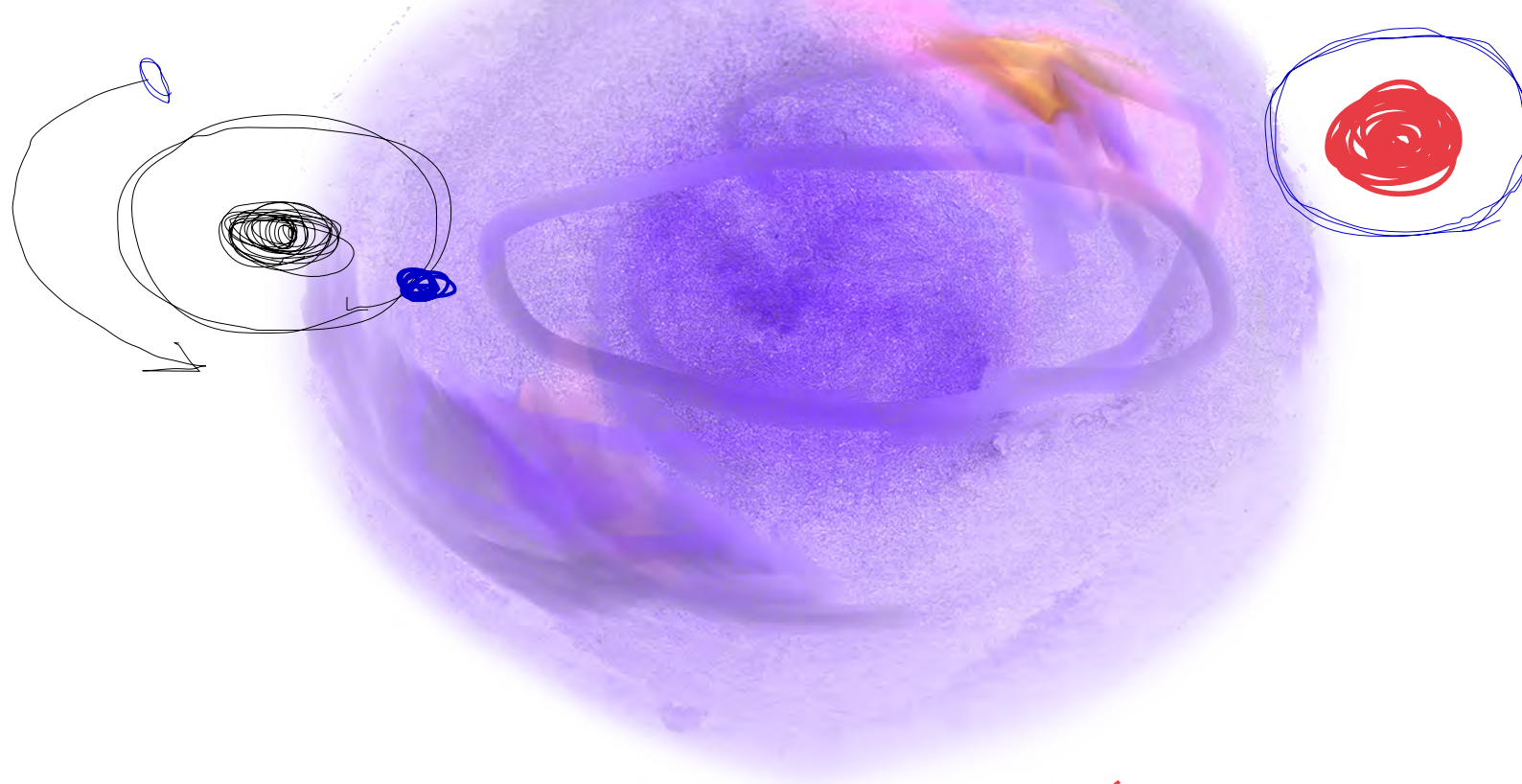
Estonia

Working as a trainer can be lonely, especially when you're not part of a large team or organisation. That's why platforms like EPALE are essential – they keep us connected, informed, and remind us that we belong. Change doesn't happen in a vacuum. It happens in collaboration, dialogue, and shared experience. With no glasses – and fully present.

KADRI MÄGI-LEHTSI

Estonia

I believe that the EPALE community is where lifelong learning finds its truest meaning. We, as adult educators, can be the ones who not only talk about it – but live it. Curiosity, the courage to experiment, and a readiness to learn – this is lifelong learning.



AHMAD AZIZ

Malta

EPALE has significantly expanded my professional network. By actively engaging in discussions, sharing valuable content, and connecting with like-minded individuals, I have built meaningful relationships that have opened doors to new opportunities and collaborations.

ERZSÉBET TÓTHNÉ MILE

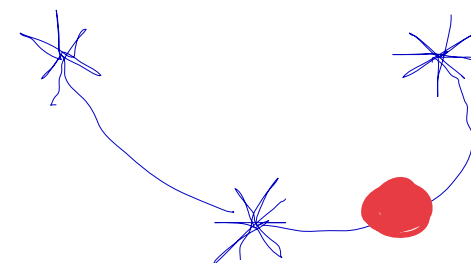
Hungary

The collective wisdom of EPALE has helped me understand the needs of learners more nuancedly and respond flexibly to the different life situations, motivations and learning styles of individual adult learners.

MONIKA MICHAŁEK

Poland

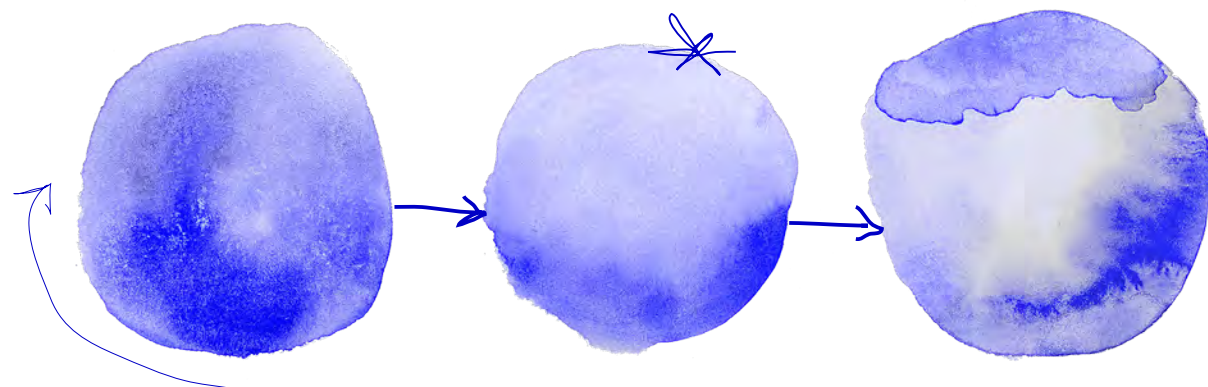
Over the years, my approach to adult education has evolved. I now place greater emphasis on participatory methods and co-creation. My understanding of adult learning as a relational and contextual process has deepened through contact with other educators, including via international platforms such as EPALE.



CHARA KOURLESSI

Greece

Over the past decade, my journey as an adult educator has been profoundly shaped and enriched by the constantly growing EPALE platform, which offers meaningful opportunities for personal and professional growth.



CHRISTIANA KAROUSIOU

Cyprus

My understanding of adult learning has evolved profoundly from theoretical frameworks to a practical understanding of how collective knowledge and virtual collaboration empower adult learners and educators. This has been driven by the interactions and insights shared on the platform and the collaborative efforts involved in building communities of practice.

RITA VELLA

Malta

We can all learn from each other, and EPALE makes this easy. It's easy to get stuck in a routine when teaching the same thing over and over again, and not even realise it. EPALE helps us to develop our teaching methods and update our classroom content. It does this by encouraging us to share ideas, read blogs and connect with other professionals from across Europe.

TATJANA JANČIĆ

Serbia

Sometimes, a single piece of information is enough to change a situation — and make a lesson not just as you imagined it, but even better.

MARIA FABIANI

Italy

Before I discovered EPALE, I viewed professional development as largely content-driven and linear. Over the years, however, EPALE has reshaped that view. Through stories, resources and shared questions, I have come to see growth not as a ladder to climb, but as a spiral involving pausing, shedding assumptions and sometimes starting again.

OLIVERA SRDANOVIĆ

Montenegro

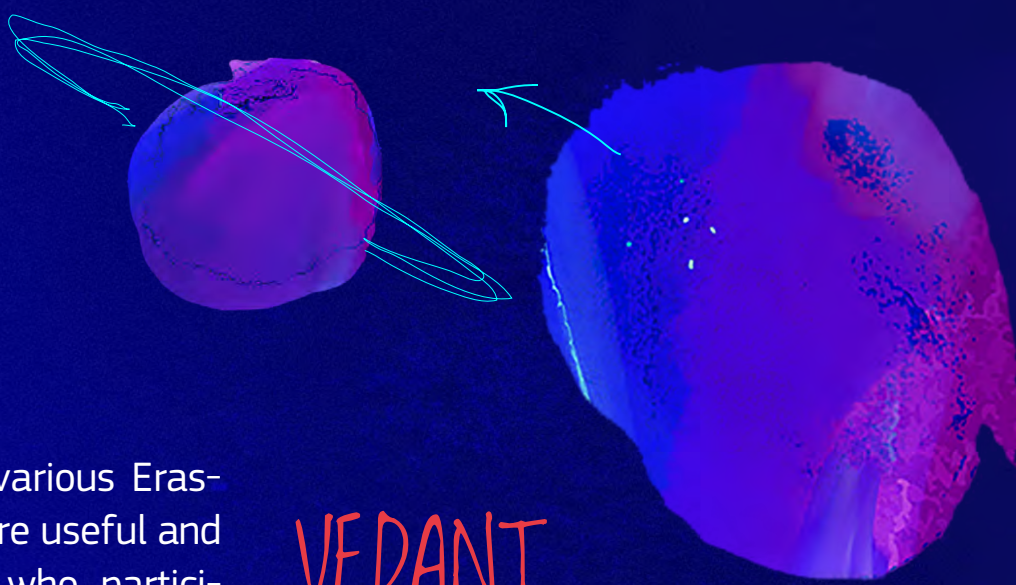
Engaging with the EPALE platform has greatly enhanced my knowledge of adult learning. It has enabled me to strengthen my professional competencies by providing access to valuable resources, such as manuals and webinars, as well as inspiring stories shared by colleagues across Europe. EPALE is a space I return to with joy — a place of knowledge, support, and inspiration.

JILL PEIFFER

Belgium

The platform's wealth of resources and community support offer solutions to common issues, such as engaging reluctant learners or integrating new technologies. Some of the most impactful EPALE features are its key conversations and collaborations. The opportunity to engage in discussions about best practice, share success stories and collaborate on projects is invaluable.





NINA ALLUM

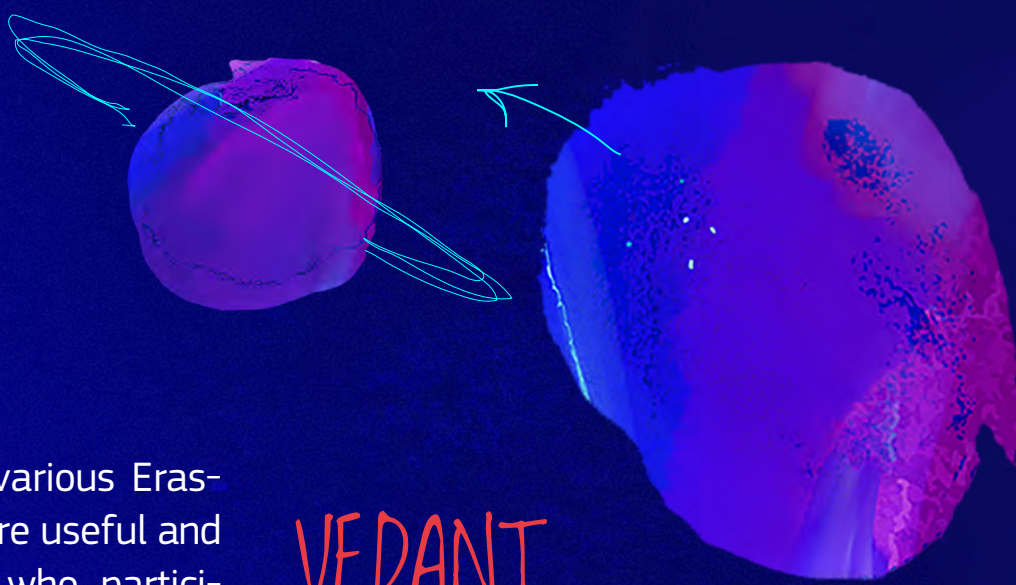
Norway

I have participated in various Erasmus projects, which were useful and educational for those who participated directly, but of little value to others. My involvement in EPALE has changed this. When using Erasmus funds to improve and change teaching methods, we should share more. EPALE allows us to do this. We have also used EPALE specifically to find project partners.

KADI KASS

Estonia

EPALE opened a door to a world where adult education and non-formal learning opportunities were not just side activities but a lifelong, meaningful, and valued direction. EPALE gave me a community, not just a toolbox. Today, I feel both the responsibility and the joy of helping others discover the door that opened so much for me.



VEDANT BHRAMBHATT

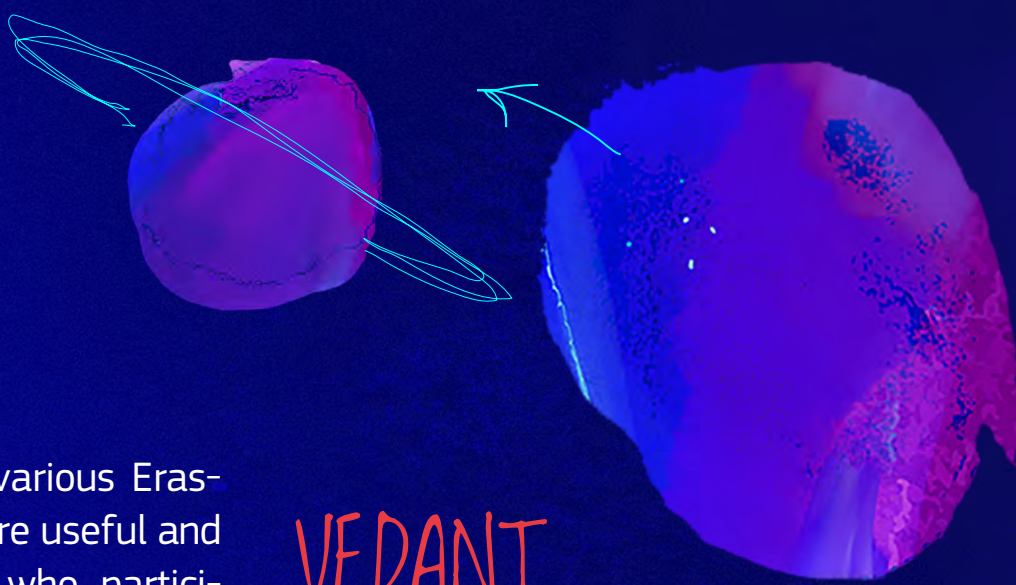
Germany

Over the past decade, my involvement with EPALE has had a profound impact on my approach to adult education, particularly with regard to fostering entrepreneurial and sustainability mindsets among learners. Through EPALE, I have come to understand that adult learning must be adaptive, participatory and oriented towards real-world impact - principles that are vital for responding to evolving learner needs and global challenges. EPALE has been instrumental in helping me navigate these changes by providing access to a vibrant network of educators, researchers and policy-makers across Europe.

SOPHIE GUÉNEBAUT

France

Over time, my approach has evolved. I have moved away from a 'top-down' approach to instead build pathways based on autonomy, co-construction and the recognition of experiential knowledge. EPALE has provided discreet but decisive support in this transformation. The shared resources, discussions and webinars have helped me to broaden my horizons. I have also found a real network of peers. Because learning as an adult also means learning to question yourself, to change your outlook, and shift your certainties. And for that, we need places like EPALE.



NANA ČUK

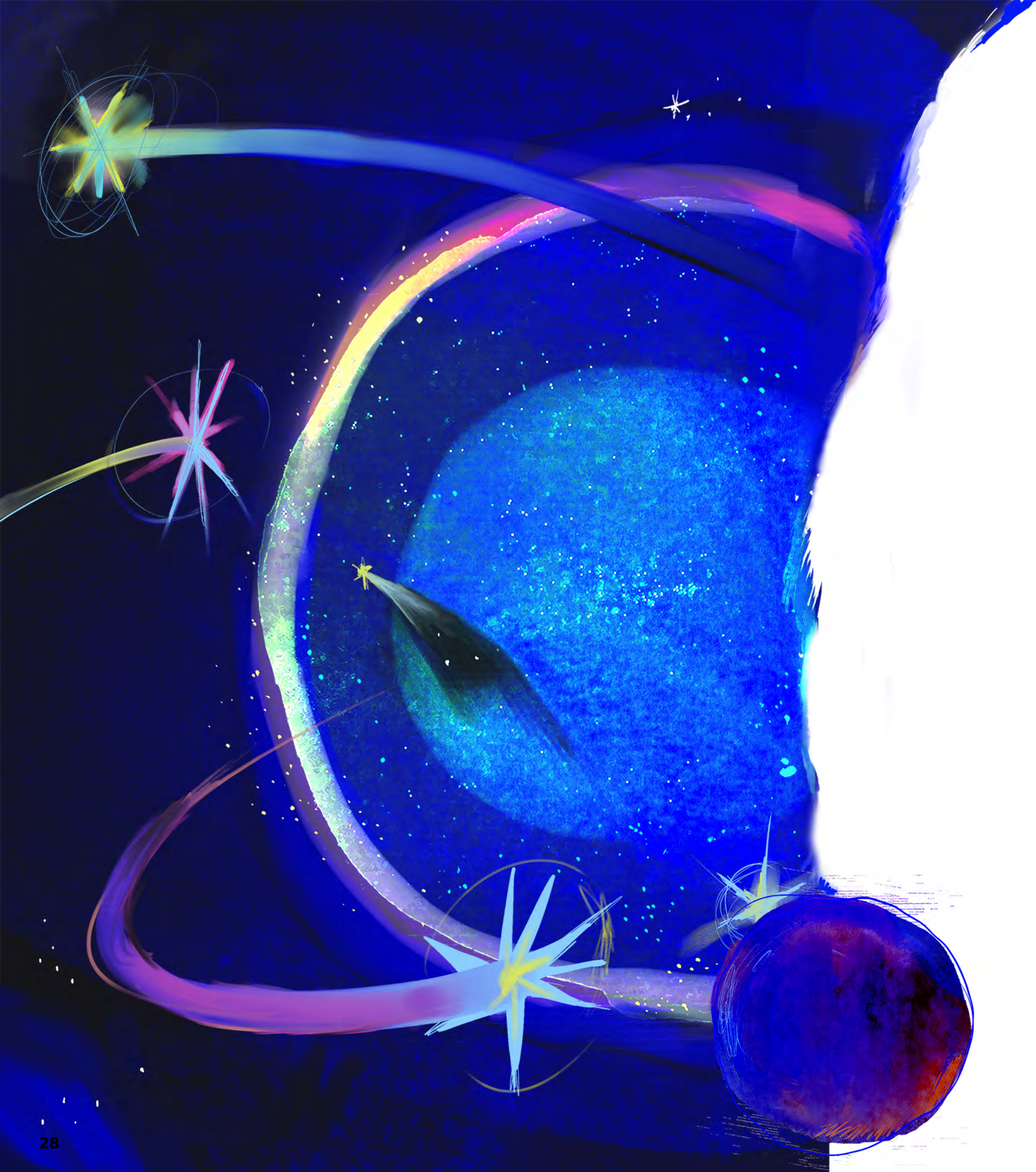
Serbia

I first encountered the EPALE platform in 2018 and I remember the curiosity with which I explored the opportunities it offered. It was still in development at the time, but its mission and direction were already clear. Today, seven years later, EPALE has grown into an exceptionally rich, interactive and useful space for anyone involved in adult education. I find inspiration, methodological tools, examples of good practice and connections with the wider European community of practitioners on the EPALE platform.

ANNA SADOWSKA

Poland

I read EPALE regularly - stories, accounts of activities across Europe, reflections from educators. It gives me a sense of belonging to a larger community of practice. It makes me know that even local, small actions make sense, because they fit into a broader context and can inspire others.



Chapter III CHARTING NEW SKIES

The horizon always holds more than we can see from where we stand today.

For ten years, EPALE has been a space for discovery and connection. However, the most exciting chapters of adult learning, and of this community, are yet to be written. The stories in this chapter look to the future, towards the possibilities waiting to unfold.

Here, community members share their dreams and aspirations. They envisage an EPALE that evolves alongside emerging needs, embraces new technologies and extends its reach even further across Europe and beyond. They imagine adult learning that is more accessible, inclusive and responsive to the challenges of our changing world. They see opportunities for deeper collaboration, bolder innovation and greater impact.

These are not idle wishes. They are grounded in experience, shaped by lessons learned and fuelled by the same spirit that lit those first sparks a decade ago. They remind us that every ending is also a beginning and that every achievement opens the door to new questions, challenges and frontiers.

The sky ahead is vast and uncharted. But we won't navigate it alone. Together, we will map new constellations, follow new stars and discover destinations beyond our current imagination.

The future is bright. Let's explore it together.

ADAM GOGACZ

Poland

As long as we remain open to others and to the desire to acquire knowledge and deepen and verify what we already know, we will understand that there is no point in stopping on the road to improvement.

CHARIKLEIA MANARA

Greece

By listening to a variety of opinions and sharing knowledge, we can work together to envision an even better education system than we could have imagined before joining the EP-ALE community. Europe sent a powerful message about progress in education for a better future.

ŽELJKA CILER

Croatia

EPALE is a beacon of knowledge and collaboration, illuminating the path towards a more prosperous and inclusive Europe. Ultimately, I believe that EPALE will become an even stronger catalyst for innovation and the exchange of ideas, as well as for building community, in the field of adult learning. Happy 10th anniversary!

NIINA KOVALAINEN

Finland

In the face of new challenges ranging from AI integration to evolving societal needs, I recognise the value of EPALE. My vision for the next decade is of a platform that continues to promote critical pedagogy and intercultural dialogue. I also hope that it will amplify the voices of learners and educators alike.

OKSANA SHAMONOVA

Ukraine

As educators, civic leaders and agents of change, we frequently discuss the future, addressing the fears and threats, as well as the hope and potential it brings. Education and civil society have been two of the most powerful forces in European history, and they must rise again to meet today's challenges. Let us act now. Let us take activism to a new level!

ZHULIYAN GOCHEV

Bulgaria

The Renaissance of the digital age in Europe is EPALE. I believe in the humanism of the EPALE community. I share the views of 'Mama Erasmus' (Prof. Sofia Corradi).



ANITA
HEINO

Finland

The more widely it is adopted, the more people will benefit. It is important to share experiences from different study and exchange visits and to disseminate information about good partners. Perhaps the full potential of the EPALE platform just needs continued publicity so that the user community can keep expanding.

JOHANNI
LARJANKO

Finland

The future of EPALE depends on all of us. Each user must bring the platform to life by sharing, learning, contributing and questioning. For me, this means returning to the original idea that inspired me: learning together across borders with empathy and curiosity. A digital community is built not by technology alone, but by the people who invest in it.

KATEŘINA
PÁVKOVÁ

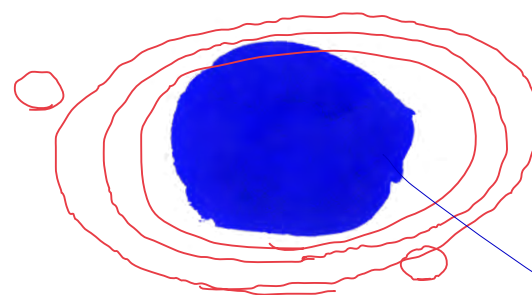
Czech Republic

EPALE serves as a living bridge, connecting European educators across the various themes that bind us together. In the years ahead, I hope it continues to fulfil its potential as an open space for inspiration, collaboration, and the development of innovative learning projects across Europe.

INGA
JEFRĚMOVA

Latvia

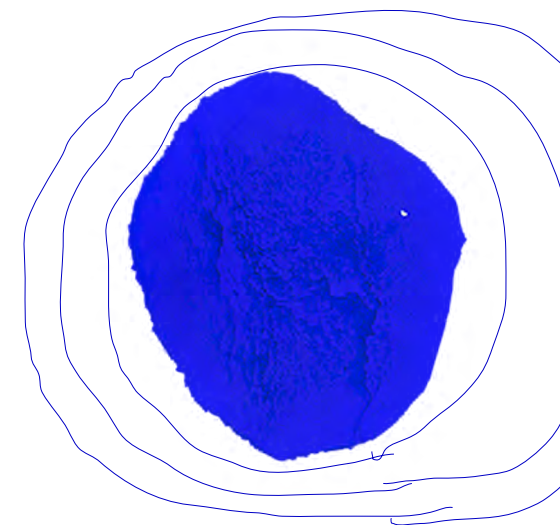
I am convinced that sharing experiences and ideas is the way to grow together. I wish that each one of us manages to find an environment where we feel heard, understood, and motivated to grow.



THRASOS
TELEMACHOU

Cyprus

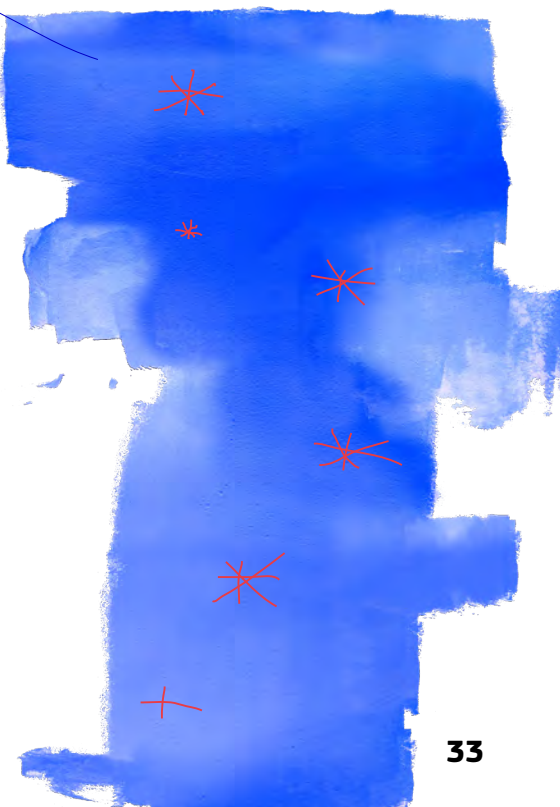
Creation and value are the first half of a successful action; the second half is for this action to reach those who are truly concerned. I strongly believe that everything is an opportunity - sometimes it can go wrong, sometimes it can prove invaluable.

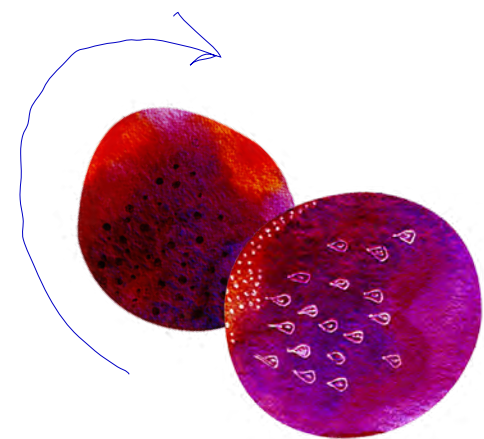


ALICE
ISAAC

France

Being part of this community helps me feel that we can move forward faster and further together. I believe that we all act as sources of inspiration for the people around us who read what we write and listen to us.





BALÁZS NÉMETH

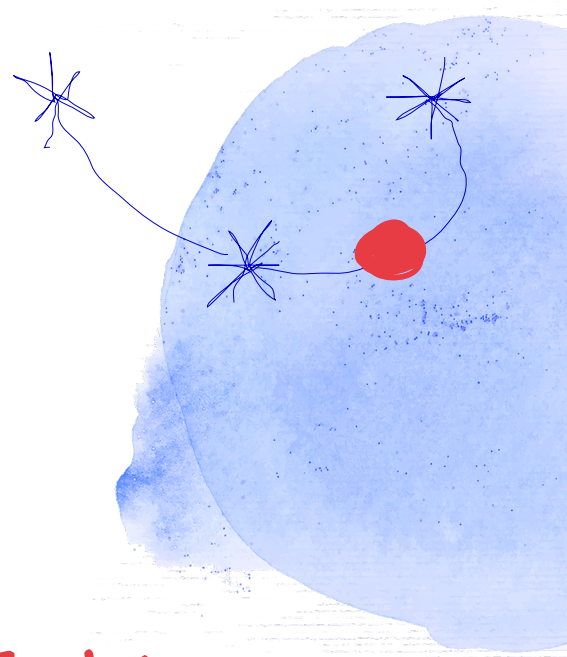
Hungary

EPALE, as a rich reservoir of community-based examples, has worked for me as a lighthouse of a humanistic knowledge platform, helping me to collect and share information with adult educators, learners and policymakers. I have tried to pass on the insights gained from these encounters to my students, who will be future adult educators. EPALE has taught us to recognise that learning is for life and not just for jobs!

MARJAN MARINKOVIC

Serbia

What is the purpose of life if not to do good and bring about positive change for our loved ones, our environment and ourselves? EPALE strives for this and makes it possible.



ANA PEKLENIK

Slovenia

Educators – andragogues and others – never seem to run out of ideas. They share them on the EPALE platform and, in doing so, they keep that crucial sense of optimism alive. They find ways to reach those who have not been fortunate enough to discover learning as something meaningful.

AGNE SE LEJNIECE

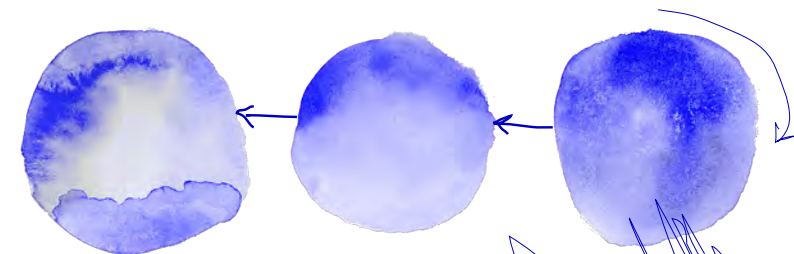
Latvia

We are looking for people with open ears, open eyes and open minds! So, if you haven't joined the EPALE community yet, do so now — it's a great place to be, and you'll gain new knowledge and opportunities to improve every minute you spend on the platform!

AYŞE PINAR DÜLKER

Türkiye

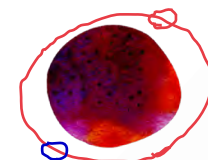
EPALE soon became more than a platform - it became a space filled with inspiring content, trusted partners, and meaningful collaboration. Through EPALE, I engaged with people working in culture, digital skills, and social innovation. Building partnerships gave me insight into different societies and cultures, and helped me form long-lasting professional relationships - some of which turned into friendships rooted in shared values.



INGA NIEDRA

Latvia

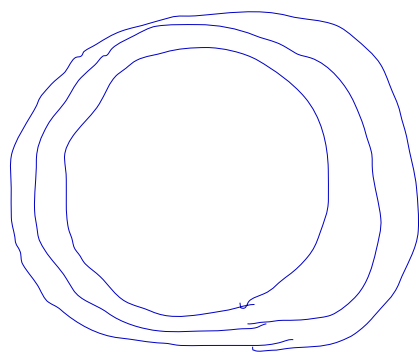
As I love teaching and learning, I encourage everyone to take advantage of the wide range of opportunities available today on EPALE. They say that those who keep learning will always be young at heart. So, learning never ends!



SIMONE KAUFHOLD

Germany

Together, we will continue working towards an open, inclusive, and innovative education system that provides all adults with access to valuable learning opportunities for their personal and professional development. We would like to invite all adult education stakeholders to join us on this EPALE journey. By working together, we can create a better future for all learners and learn from and with Europe.



MARIANN LAIUS

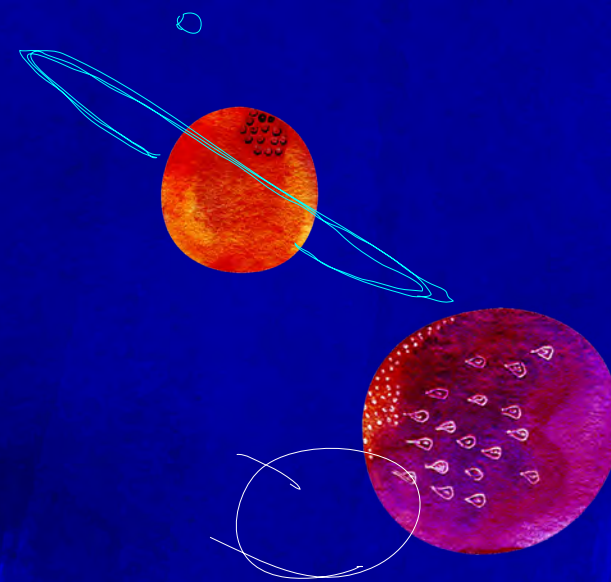
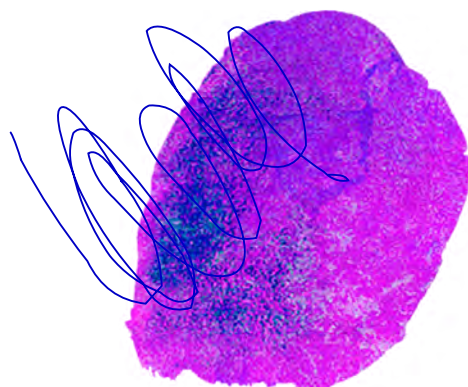
Estonia

Every sound has its unique echo,
Every human soul is full of music.
You only need to listen a little - To
simply pass by would be a tragedy.

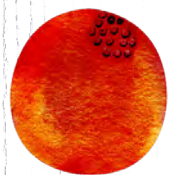
KATJA BURGSTALLER

Austria

Looking back, EPALE has not only expanded our network but also shaped my own professional practice and perspective as an adult educator. For the coming years, we hope that EPALE continues to offer this valuable space – for equal exchange, for new ideas, and for European cooperation. Because good adult education happens where people connect, learn from each other, and explore new paths together. But it's not just about visibility or outreach - it's about an attitude of openness, collaboration, and shared learning.



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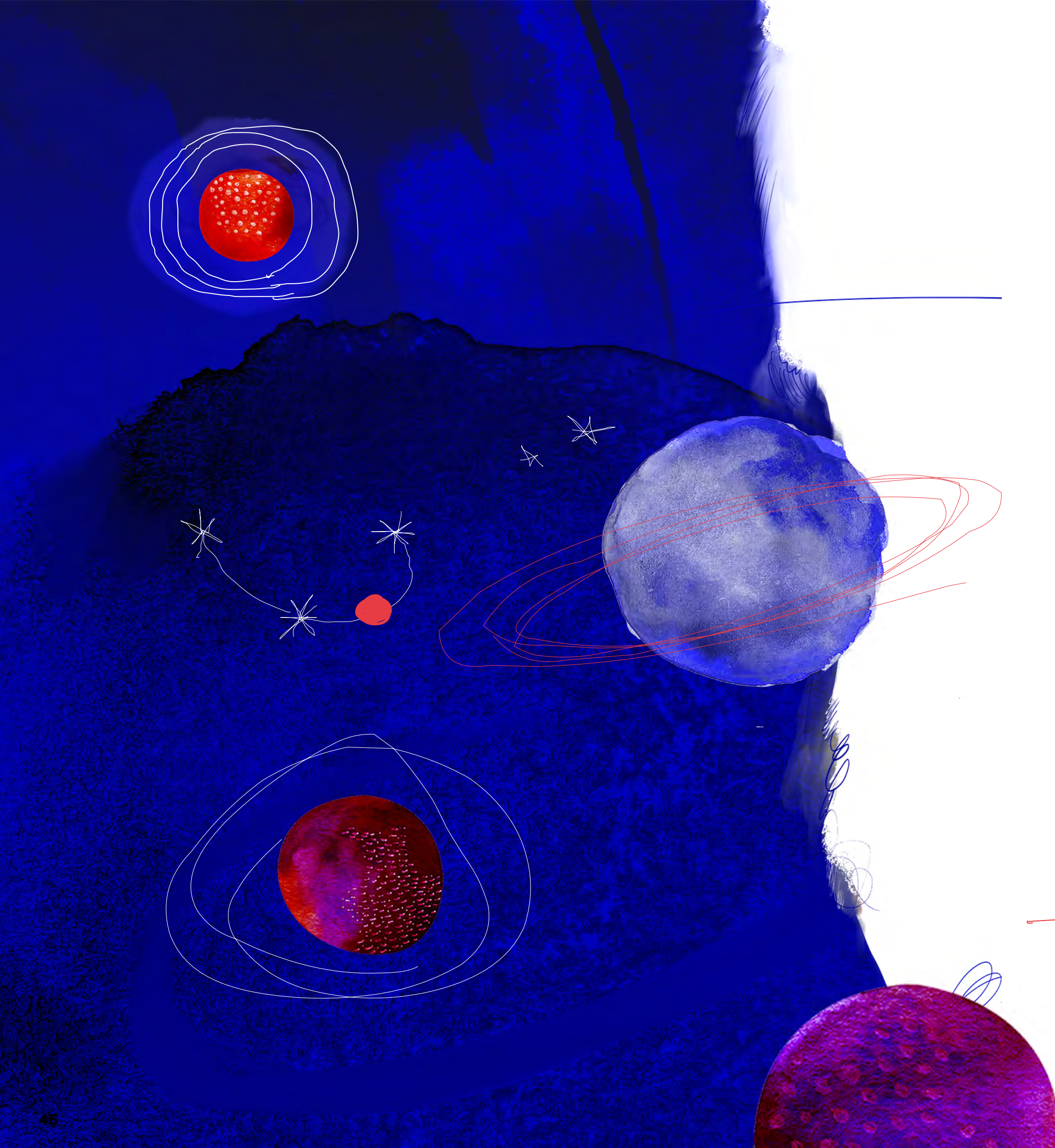


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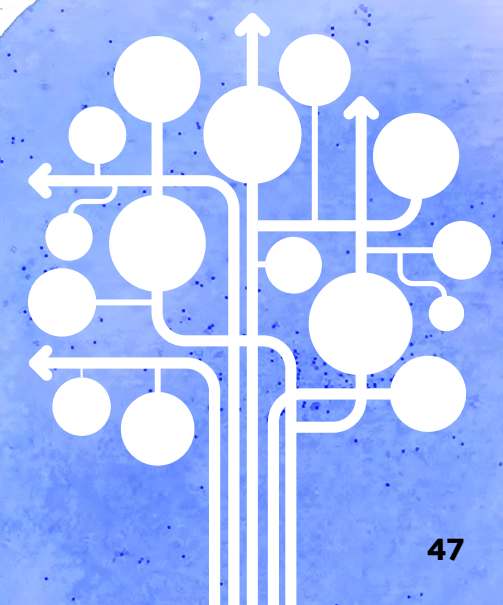
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The next chapter is yours to write.

Sign up.
Get involved.
Make your mark!



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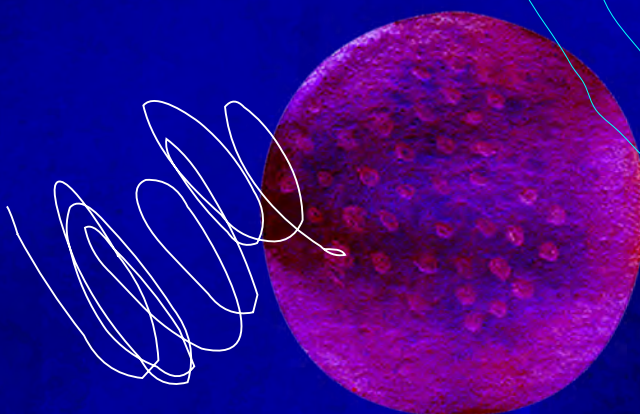
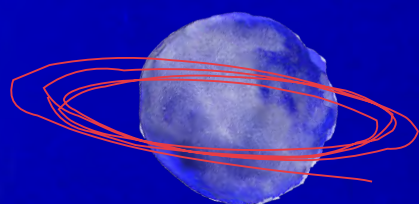
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